**Unit Four**

**Reading 6th Grade**

**M. Skidmore**

**Indicators:**

**Acquisition of Vocabulary (AV)**

AV:B.3.1--I can identify analogies.  I understand the relationships between the words.

AV:B.3.2--I can discover synonyms and antonyms of words and this can help me understand the meaning of words.

AV:E.6.1--I can use prefixes, suffixes, and roots of words to understand meaning.

**Reading Process (RP)**

RP:B.3.1--I can compare and contrast story elements (plot, characters, setting, conflict, resolution, theme, author's purpose) from text to text.

RP:C.6--I can answer all types of questions: literal (answers directly stated,), inferential (answers are inferred), evaluative (I have to make judgements), and synthesizing (I have to combine information to make an answer).

**Reading Applications: Informational, Technical, and Persuasive (RAI)**

RAI:D.6.2--I can understand facts and details the author included and did not include.

**Reading Aplications: Literary Text (RAL)**

RAL:B.2.1--I can identify the features of setting and explain how it affects the events and characters.

RAI:B.2.2--I can relate events that are most connected to the setting.

RAL:B.3.1--I can identify the main conflict of the plot and explain how it is resolved.

RAL:C.3.2--I can identify the challenges the characters encounter and how they deal with them.

RAL:C.3.3--I can sequence events in a story.

RAL:C.3.4--I can identify an event that happens as a result of another event.

RAL:C.3.5--I can predict what I think would happen next if the story were to continue.

**Concepts**

Story Elements: plot, setting, characters, conflict, resolution, theme, author's purpose

**Critical Questions**

1.  Can I describe the elements of a story?

2.  Can I explain the elements of the story using my current novel?

3.  Can I explain how the setting of the novel affect the characters of the story?

4.  Can I identify the challenges the characters of the novel face and explain how they overcome them?

5.  Can I explain sequence?

6.  Can I sequence events in a story?

7.  Can I explain the use of analogies?  Can I explain with the use of an example?

**Activities**

Vocabulary Sheets, skills practice with excerpts from the current novel, reading from the novel, classroom discussions

**Assessments**

*Diagnostic*--Review of previous SCA to see what needs reinforced from previous unit.

*Formative*--Class discussions, skills practice, vocabulary practice sheets

*Summative*--Final test in form of SCA, short test over novel to check comprehension